Achievement and Inclusion in Schools is a book that serves as a comprehensive resource for educators aiming to promote inclusive practice in their schools. The book, authored by Kristine Black-Hawkins, Lani Florian, and Martyn Rouse, is updated to reflect recent changes in education policy in England, Scotland, and Wales. It offers a fully up-to-date analysis of current issues in light of recent changes to education policy in the United Kingdom.

The book covers a wide range of topics, including the role for teachers in promoting inclusion and reducing underachievement, the academic achievements of students with special needs in inclusive schools, the role of parents and carers in supporting inclusive education, and the challenges of diversity in today's schools. It also discusses the implications of inclusive education for teacher education and professional development.

By providing educators with a deep understanding of inclusion as being concerned with the learning and participation of everyone in a changing education policy context, the book aims to equip readers with the knowledge and tools necessary to promote inclusive practice in their schools.

The book is highly recommended for educators, policy makers, and practitioners who are involved in promoting inclusive education at all levels. It offers valuable insights and strategies for addressing the challenges of diversity in today's schools and ensuring that all students have the opportunity to participate fully in education.
research on inclusive education, academic achievement, inclusive practice. Achievement and Inclusion in Schools: Kristine Black-Hawkins, Lani. The research was undertaken to explore the relationship between achievement and inclusion because headteachers and teachers in some schools continue to . ?Achievement and Inclusion in Schools. - PhilPapers Impact of Inclusion Education on Academic Achievement,. Student Behavior and Self-Esteem, and Parental Attitudes. LARRY G. DANIEL. University of Southern . Achievement and Inclusion in Schools and Classrooms The Raising the Achievement of All Learners in Inclusive Education project (2014-2017) aimed to provide evidence of effective practice in raising achievement .